



BIENNIAL PROGRAM STUDENT LEARNING OUTCOMES ASSESSMENT REPORT FORM- GUIDANCE

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that focuses on improving student learning through program and other improvements and informs decision making and resource allocation in support of improved student learning and success. The biennial Program Student Learning Outcomes Assessment Report provides the opportunity for all programs, to note areas that might require additional attention, and to reflect on how well efforts to improve student learning are working. The report also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests and requirements

Highlights of the biennial cycle:

- x The biennial cycle is based on the seven year Program Review schedule. The two year cycle is designed so that programs assess student learning one year, and implement improvements the next year. [The Program Student Learning Outcomes Assessment Report and Program Review schedule is posted here](#)
- x A program does not have to assess every program student learning outcome every year
- x However, a program must assess all its program student learning outcomes within a seven year period, that is, by the time the program is scheduled for its next, regular Program Review.

Guidance on filling out the report form:

- x These reports are public documents and will be posted on the assessment website.
- x Responses are to be narrative only, and must be ADA FERPA compliant. Do not embed any links, including to webpages or other documents.
- x To be FERPA compliant, do not include student names, and be careful about having information that is too specific to any one student.
- x Programs with specialized accreditation or other external recognitions must comply with restrictions regarding what can be published, as per the accreditor or external organization.
- x Please do not include appendices, as appendices to this report form will not be posted.
- x The report form uses narrative, text, and drop



The guidance above will be removed prior to posting the report.

BIENNIAL PROGRAM STUDENT LEARNING OUTCOMES ASSESSMENT REPORT FORM
ASSESSMENT COMPLETED 2023-2024 (Due to the dean on November 15)

Submission date: Select date.

Assessment Plan covered in this report: Select Plan.

College: Select College/School.

Campuses where the program(s) is delivered: Anchorage KOD KPC MSC PWSC

Submitted by: Enter assessment coordinator name, title, email address.

After responding to the questions below, the program should email this report form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus

1. Please list and number the Program Student Learning Outcomes your program assesses in academic year. For each outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations, or Did not meet faculty expectations

For Example: 1. Communicate effectively in a variety of contexts and formats Exceeded faculty expectations
2. Adopt critical perspectives for understanding the forces of globalization and diversity_t Met faculty expectations

2. Describe what your assessment process was last year for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and faculty, e.g., advisory board) conversations around the findings (1000 words or less)

3. What are the findings and what do they tell the faculty about student learning in your program (1000 words or less)

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Select Yes or No.

i. Please describe the recommended action that improves student learning the program hopes to see by the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

5. In the past academic year, did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Deeds

the dean should consult with the appropriate community campus director(s) on the response and
appropriate community campus director(s)