



11/10/2023

International Studies BA

College of Arts and Sciences

Anchorage KOD

(1000 words or less)

INTL Faculty gathered assessment data on key assignments from 9 different Core and elective UD INTL courses: SOC/GEOG A307, HIST A314, HISTA316, HIST A330, HIST A390, PHIL A301 (2 secs.), PS A301 and PS A321. 38 INTL majors were assessed for their performance on 3 PSLOs in the above courses. We utilized a common assessment rubric to assess key course assignments, then shared and

discussed our findings. Here are the results for the 38 students assessed on key assignments: 21= A; 11= B; 5= C; 1= F (Did not Finish).

(1000 words or less)

Overall, the INTL faculty are pleased with the performance of the INTL majors on the three assessed PSLOs. On PSLO 1 (critical thinking/cross-cultural awareness), student performance was generally strong in critical thinking (e.g., HIST A314, HIST A316, HIST A390), although some students did not demonstrate higher levels of depth and preparedness in their work. Many of the INTL students exhibited good to excellent skills in sensitivity to global cross-cultural issues and the plurality of moral values (e.g., in PHIL A301). For PSLO 2 (integrative analytical skills), students demonstrated

based smaller assignments building progressively over the semester (spreadsheets, demographic transition graphs, population pyramids, choropleth maps, etc.); HIST 390 used the autobiography of Mary Seacole (Jamaican nurse in Panama and the Crimean War), combined with other primary and secondary accounts, to investigate questions of race, gender, medicine and science in the mid-19th century). Developing higher level skills in research, analysis, and writing in the INTL students is an area of continued emphasis. All the INTL faculty remained committed to constantly seeking ways to improve teaching and learning within their individual courses, and the INTL BA program as a whole. INTL faculty will consider some minor revisions to the BA major requirements to ensure programmatic,

Faculty are committed to supporting all INTL majors by working with them on a case-by-case basis to both discover their obstacles and raise their performances to the next level. INTL faculty are some of the top teachers on the UAA campus and they work hard to provide an engaged and diverse educational environment rich in learning opportunities and instructional approaches. The top INTL students have often been some of the best students in our classes. INTL BA graduates and UAA graduates with an INTL minor have gone on to success in a variety of fields: graduate schools, law schools; work in state and municipal organizations; yearlong international scholarships (e.g. USTA in Austria) and work as teaching assistants abroad. Recent examples of INTL BA student success: an INTL grad is the State Director for the Anchorage Office of U.S. Representative Mary Peltola; an INTL

Jenny McNulty