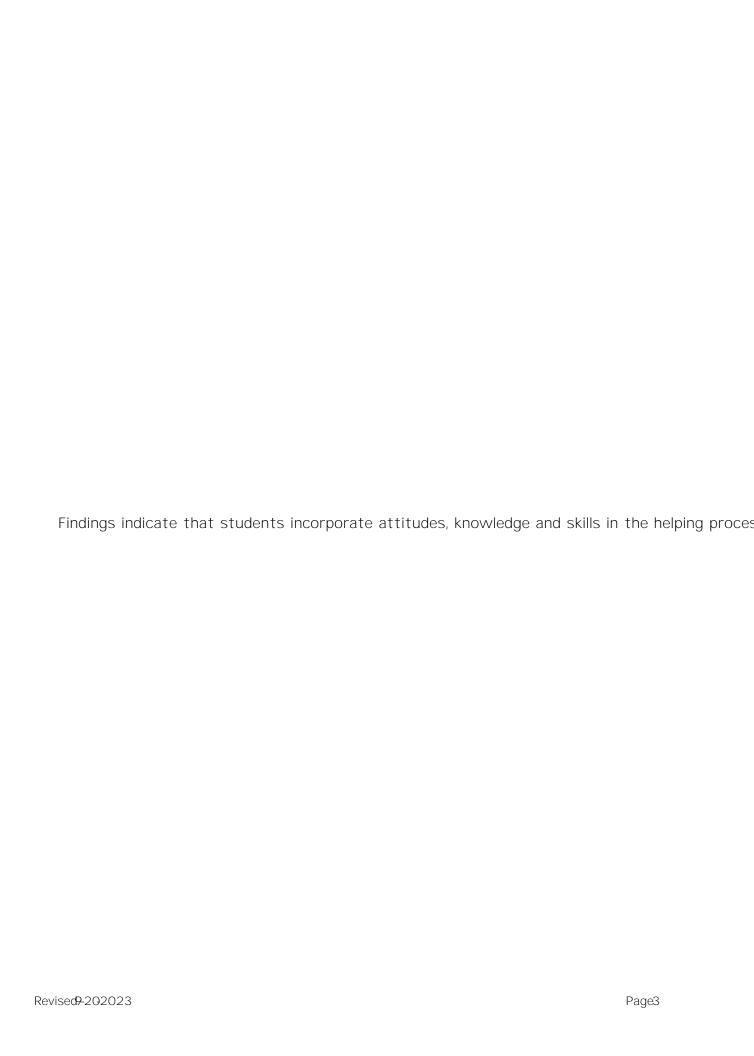


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- c. The market driven design of OECs means that students also can receive socialization into particular roles and positions within human services personnel and workforce markets.
- d. All OECsiffer students transfer credit within the AAS or the BHS programs. Thus, both the A and BHS can support credit that students gain through the OECs.
- e. The OECs add to students' career profiles and enhance within an OECd emonstrates a students' emerging competence.

Yes

This is the second year that the Department of Human Services has used and refined the student portfolio as strategy for advancing assessment at three levels: (1) student assessment of their own learning, (2) faculty assessment of student learning, and (3) program assessment of student learning at both the AAS and BHS levels. The coming year AY 2022-025 will see a nincrease in the scope of the department of student learning at both the portfolios involving the inclusion of electronic portfolios within OECs. This has not been case yet, and the faculty have recommended that the portfolio platform substitute for owneans of assessment. Actually, the use of portfolios within the OECs will strengthen the student of the strength of

Improvements in OEC assessment system:

a.

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f. Preparing students early in the OEC for their use of multimedia in portraying their learning.

The department will know of the verificant of these changes in the skills students demonstrate in using electronic portopioning them, working across the template within each OEC portfolio, developing content for inclusion in their portfolios, and interpreting their learning gains the poets of the skills students.

Course curriculum changes
Course prerequisite changes
Changes in teaching methods
Changes in advising
Degree requirement changes
Degree course sequencing
Course enrollment changes (engree capacity, grading structure [pass) fail, A
Changes in program policies/procedures

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