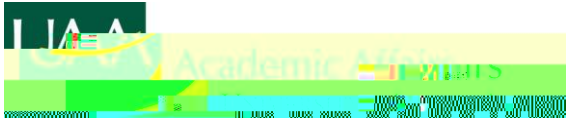


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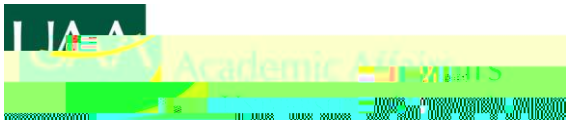


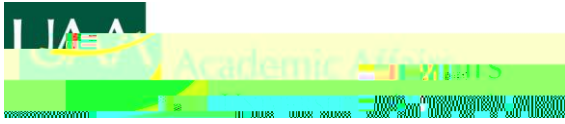
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1. A. Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

- If last year you designed course, assignment, or activity that develops and showcases the student learning

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PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6. In the past academic year, how did your program use the results of previous assessments to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure)
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- Collegewide initiatives (e.g., Impact Practices)
 - Faculty, staff, student development
- Other
- No changes were implemented in AY22.

(100 characters or less) X

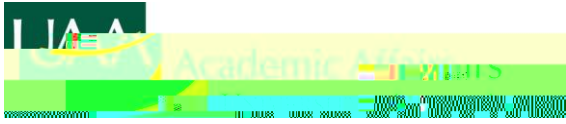
7. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this.(750 characters or less)

The 2022 UAA Ethics Bowl team placed 1st in the Regional Ethics Bowl competition and the National Competition. Philosophy majors also successfully presented and defended their work at the 2022 UAA Undergraduate Philosophy Conference. In both cases, students demonstrated significant communication, philosophical reasoning, and critical thinking skills. Students also demonstrated a strong philosophical mindset marked by intellectual curiosity.

STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

can relate to correct placement, course sequencing, standardized prerequisites across sets of courses, the intentional use of impact practices, proactive advising, course scheduling practices, etc.

UAA has selected the below metrics as student success metrics for accreditation.



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