

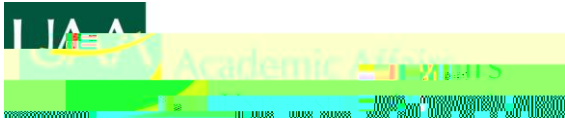
3211 Providence Drive
Anchorage, AK 99508
907.786.1050

2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM
(Due October 15 to the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reports inform decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA moved to one academic assessment reporting mechanism. The below format merges and streamlines the former Annual Academic Assessment Survey and the Annual Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and to student success.

This annual report will be due to the dean on October 15. Programs with suspended admissions and



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PROGRAM SECTION (Due to the dean on October 15)

After completing the Program Section, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

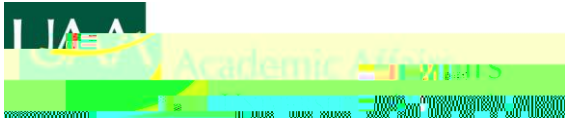
Submission date: 1/31/2023

Submitted by: ~~3948 Grad Assoc Prof E of OSH/OTC in Brim Assoc Dir of Grants & S&ED~~

Program(s) covered in this report: ~~Occupational Safety & Health AAS/BS and Safety Specialist OEC~~
(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.)

If you selected "Other" identify (100 characters or less)

College: ~~Community and Technical College~~ site:

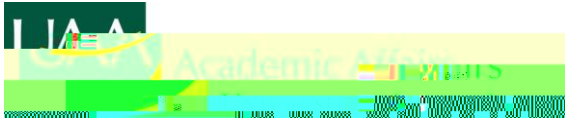


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1. A. Personal, Professional, and Community Responsibility: Knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

designed course, assignment, or activity that ~~is~~ ^{is} ~~and~~ ^{and} showcases the student learning in this core competency, please discuss that implementation and any observations you have regarding how well it is working. **(500 characters or less)**

The current activities that provide OSH students with opportunities and showcase proficiency in Personal, Professional, and Community Responsibility are membership in the UAA Student Section of the American Society of Safety Professionals (ASSP), professional



PROGRAM STUDENT LEARNING OUTCOMES

- 2. Please list the Program Student Learning Outcomes your program assessed for each AY2 outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations or Did not meet faculty expectations.

Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.

Apply the fundamental aspects of occupational safety: industrial hygiene, environmental science, fire science, hazardous materials, ergonomics, and human factors. Met faculty expectations.

- 3. Describe your assessment process for AY2. Describe Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversation around the findings. **(750 characters or less)**

The OSH Program Assessment Coordinator collected data for the PSLO being assessed reviewed/analyzed the data received this cycle. Conditions and safeguards continued to prevent active engagement with the OSH Advisory Board and additional OSH faculty workload did not allow participation in the assessment process this year.

- 4. What are the findings and what do they tell the faculty about student learning in your program? **(750 characters or less)**

There were no significant findings based on the limited involvement from other program stakeholders and the limited nature of data that resulted from the process.

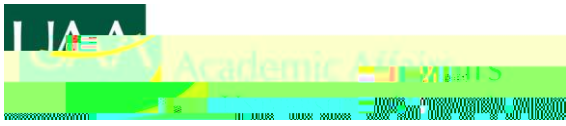
- 5. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, the proposed timeline, and how the program will know if the change has worked. If no recommendations for changes were made, please explain that. **(750 Characters or less)**

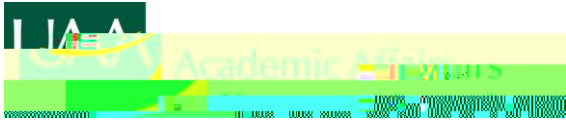
There were no concrete findings from this assessment cycle and no recommendations.

PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

- 6. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes





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