



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15<sup>th</sup> to the dean)

This annual report will be due to the dean on October 15. Programs with suspended admissions or new programs in the first year of implementation are not required to complete this form.

Rather, use statements such as, "In AY 2021-2022, we were successful in the field." Programs with specialized accreditation are not required to complete this form.

Use the down boxes, if you want to undo or redo. Use the Command key to undo or redo.

Note:



PROGRAM SECTION (Due to the dean on October 15)

After completing the Program Section, the program should email this form to the dean with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submission date:

Submitted by:

Program(s) covered in this report:



1. A. **Personal, Professional, and Community Responsibility:** The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

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designed course, assignment, or activity that develops and showcases the student learning



5. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, the proposed timeline, and how the program will know if the change has worked. If no recommendations for changes were made, please explain that (750 Characters or less)

**significant**

#### PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6. In the past academic year, how did your program use the results of previous assessment cycles to



## STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS



Metric	Definition	Rationale
ANNUAL RETENTION 1 <sup>ST</sup> TO 2 <sup>ND</sup> FALL	Traditional measure of the % of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the	making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy [uaa\\_oaa@alaska.edu](mailto:uaa_oaa@alaska.edu) for posting. If the program is delivered on one or more community campus, the