



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15 to the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to the State System Board of Regents legislative, and Northwest Commission on Colleges and Universities (NCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA moved to one academic assessment reporting mechanism. The below form merges and



## PROGRAM SECTION (Due to the dean on October 15)

After completing the Program Section, the program should email this form to the dean with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submission date: 10/21/2022

Submitted by: Cindy Trussell, Professor of Biological Sciences, citrussell@alaska.edu

Program(s) covered in this report: Marine Mammal Biology OEC  
(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form).

If you selected ^ K š Z Œ \_ } À identify (100 characters or less)

College: College of Arts and Sciences

Campuses where the program(s) is delivered: Anchorage KOD KPC MSC PWSC

Specialized accrediting agency (if applicable): N/A

If explanation is necessary, such as only some of the certificates and degrees are covered by the specialized accreditation, briefly describe:

## INSTITUTIONAL STUDENT LEARNING CORE COMPETENCIES

In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and post-graduation success. After a year-long process that included students, faculty, staff, administrators, alumni, and employers, the UAA community identified four core competencies at the heart of a quality UAA education. Students develop mastery of these competencies through curricular (e.g. courses), co-curricular (e.g. internships, conferences), and extra-curricular (e.g. student clubs) learning experiences.

After the stakeholder-based process in AY20, UAA is phasing in the integration of the core competencies into ongoing processes, including program student learning outcomes assessment. Personal, Professional, and Community Responsibility (PPCR) integrated into the AY21 Annual Academic Assessment Report. The AY22 Annual Academic Assessment Report now integrates Effective Communication.



1. A. Personal, Professional, and Community Responsibility Knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

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designed course, assignment, or activity that develops and showcases the student learning in this core competency, please discuss that implementation and any observations you have regarding how well it is working. (500 characters or less)

We did not have a report last year as this was the first academic year of this OEC.

x If last year you did not identify





## PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6. In the past academic year, how did your program use the results of previous assessment cycle to







2. What is the program doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the achievement of the Program Student Learning Outcomes, the closing of equity gaps, or addressing the core competencies (750 characters or less) The program has done a good job of designing and implementing a new assessment plan. As evidenced in the response to question 1, the program appears to be set up so as to offer excellent opportunities for discipline specific community engagement.

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Date: 1/9/2023