



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM
(Due October 15th the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also



PROGRAM SECTION (Due to the dean on October 15)

Submission date: 10/7/2022

Submitted by: Carri Shamburger; Program Director; cashamburger@alaska.edu

Program(s) covered in this report: Dental Hygiene BS

If you selected "Other" as a category, please identify: NA

College: College of Health

Campuses where the program(s) is delivered: Anchorage KOD KPC MSC PWSC

Specialized accrediting agency (if applicable): Commission on Dental Accreditation of the American Dental Association

If explanation is necessary, such as only some of the certificates and degrees are covered by specialized accreditation, briefly describe: NA

INSTITUTIONAL STUDENT LEARNING CORE COMPETENCIES

In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and professional success. After a year-long process that included students, faculty, staff, administrators, alumni, and employers, the UAA community identified four core competencies at the heart of a quality UAA education. Students develop mastery of these competencies through curricular (e.g., courses), co-curricular (e.g., internships, conferences), and extra-curricular (e.g., student clubs) learning experiences.

After the stakeholder-based process in AY20, UAA is phasing in the integration of the core competencies into ongoing processes, including program student learning outcomes Assessment, Professional, and Community Responsibility (PCR) integrated into the AY21 Annual Academic Assessment Report. The AY21 Annual Academic Assessment Report now also includes Effective Communication.

Question #1 below is designed to engage program faculty in thinking about how they can or already promote student learning in these two core competencies



1. A. *Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

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designed course, assignment, or activity that develops and showcases the student learning
in this core competency, please discuss that implementation and any observations you have
regarding how well it is working (500 characters or less)

The professional dental hygienist plays an integral role in assisting and educating individuals
and groups in achieving and maintaining optimal oral health. Students take part in DH
Community courses where they present information on community dental health
epidemiology, and develop, design, and implement community dental health care projects.
Children's Day

B.

x

x







- College-wide initiatives (e.g., High-Impact Practices)
 - Faculty, staff, student development
 - Other
- No changes were implemented in AY22.

If you checked Other above, please describe (400 characters or less)
 NA

7. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this (750 characters or less)

The DH program **Children's Day** was implemented to provide services to children and adolescents within the community and g5655.9s82(t)-0.001062(i)0.001s99(c)-0.00138()9.99924(d)-0.00

Metric	Definition	Rationale
UNDERGRADUATE COURSE PASS RATES BY COURSE LEVEL	The percentage of students who receive a passing grade (A, B, C, P) for all undergraduate students in a	Low pass rates are one critical way to identify courses that are barriers to student success and degree completion. Failing key





9.





It is noted and appreciated that the program incorporates feedback from its advisory board into assessment process. Industry input is critical to continuing to develop a workforce that meets current needs.

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Date: 1/9/2023