Submitted by: Chad Briggs, Director of Grad Prograns/Assoc Professor of Public Policy & Admin cbriggs6@alaska.edu

Program(s) covered in this report: Public Policy MPP

(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.)

If you selected "Other" above, please identify. (100 characters or less)

College: College of Business and Public Policy

Campuses where the program(s) is delivered: Anchorage • KOD • KPC • MSC • PWSC

Specialized accrediting agency (if applicable): N/A

If explanation is necessary, such as only some of the certificates and degrees are covered by the specialized accreditation, briefly describe: The MPA and MPP programs are designed according to standards set by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA).

/P 1n

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- 1. Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.
 - o What would you hope a student would say if asked where in your program or support service they had the opportunity to develop proficiency in this Core Competency? (500 characters or less)

65T3.Nof If yes, please briefly descrind 62₹.4 656 2E4.3 (f)]T0 T207Tw 7.4209 Td(6)Tj/TT1005T0.003 Tc -0.003 Tc -

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assignments and collect artifacts for the next assessment cycle.

Qualitative data was obtained through in-depth interviews with current, entering and prospective MPP students, to help guide course and program requirements.

4. What are the findings and what do they tell the faculty about student learning in your program? (750 characters or less)

While the MPP and MPA are sister programs and share many courses, the program needs to better integrate certain elements of both programs, such as the capstones (the MPA capstone is one term, for the MPP two terms), while research skills (covered in PADM A608 and PADM A632) appear to differ for the two programs, especially when ISER research is involved. Extensive discussions with ISER research faculty were included in assessing the MPP.

5. Based on the findings, did the faculty make any recommfo7PP 12.2 (m)-37fd9a3.3 (np)11.3 (r)ecd 63.2 ((rae t)-4.9

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Dean's signature:

Date: 1/5/2022

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