IDEA Student Ratings of Instruction

# Group Summary Report

Institutional Summary
University of Alaska Anchorage
Spring 2012

## Section I: Faculty Selection of Important and Essential

The quality of instruction in this unit is shown as judged by the four overall outcomes.
"A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA Database. Use results to summarize teaching effectiveness in the Group.

**Part 1** shows the **percentage of classes** in each of the five performance categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to IDEA?

**Part 2** provides the averages for the Group and for IDEA norms.

- Are the Group's averages higher or lower than IDEA?

## Part 1: Distribution of Converted Scores Compared to the IDEA Database

| Converted Score Category |
|---|

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes at your institution and for all classes in the IDEA database. The tables on the left side of the page report averages (raw and adjusted) for the Group and the two comparison groups; they also display the number of classes for which the objective was selected as "relevant" (Important or Essential). For each of these groups, progress ratings are reported only for "relevant" classes.

By comparing progress ratings across the 12 learning objectives, you can determine if there are significant differences in how well various objectives were achieved. Since students rate their progress higher on some objectives than on others, conclusions may need to be modified by comparing the Group's results with those for the Institution and/or IDEA. Results in this section should help you determine if special attention should be given to improving learning on one or more objective(s). Results in the section are of special value to accrediting agencies

**Objective 6**: Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

| | Raw Avg. | Adjstd. Avg. | # of Classes |
|---|---|---|---|
| **This report** | 3.9 | 3.7 | 504 |
| Institution | 4.0 | 3.8 | 3,352 |
| IDEA System | 3.9 | 3.9 | 9,290 |

**Percent of classes where Raw Average was at least:**
**4.00** **3.75** **3.50**

**This report**

This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

**Classes Included in this Report:**