



You will receive a total of \$18,750.00 that is dispersed through both the Office of Financial Aid and the Business Office. Funding to cover the required 5-credits of BLENDS coursework is dispersed through the Office of Financial Aid. The remaining amount is dispersed between August, December, and May through the Business Office which is deposited directly into your linked bank account.

MS Clinical Psychology students participate in Project BLENDS while they are completing their practicum and internship requirements. You should plan to complete your practicum in the summer or fall of the year you participate in BLENDS and plan to start your internship in the spring of your last year. As part of Project BLENDS, Project BLENDS scholars work with the MS Clinical Psychology Internship Coordinator and the Project BLENDS Director to identify an internship placement that provides services to infants, toddlers, or preschoolers with disabilities or who are at-risk for disabilities and their families. Project BLENDS does not require additional practicum or internship hours beyond the hours required for the MS Clinical Psychology program.

Programs for Infants and Children (PIC)
School District Preschool Programs
AK Child and Family
Alaska Behavioral Health
Southcentral Foundation

MS Clinical Psychology Project BLENDS scholars may simultaneously complete the Graduate Certificate in Children's Mental Health. MS Clinical Psychology Project BLENDS scholars may also participate in AHEC and LEND, but not during the same year. Please discuss these other advanced training opportunities with your program advisor and Project BLENDS faculty mentor.

To enroll in Project BLENDS you are required to sign a Service Agreement, as stipulated by the U.S. Department of Education Office of Special Education (OSEP), that indicates you agree to work for an equivalent of 2-years (can include ½ time employment) in a position which services infants, toddlers, or children (birth through age 8) with disabilities for at least 51% of the time or 51% of your caseload. This can also include indirect services (program development, administration, technical assistance, research, policy) in which at least 51% of your time is work related to the training.